

Student self-reflection rubric

Criterion	Score (out of 8)			
	1-2	3-4	5-6	7-8
Awareness of strengths	I identify one strength in my work.	I identify two or more strengths in my work. Concrete evidence is included to support the identification of at least one of the strengths.	I identify two or more strengths in my work. Concrete evidence is included to support the identification of all strengths.	I identify two or more strengths in my work and support that identification with concrete evidence. I am able to articulate how my strengths are related to and influence one another.
Awareness of gaps in knowledge/ability	I identify one opportunity for improvement that is evident in my work.	I identify two or more opportunities for improvement that are evident in my work. Concrete evidence is included to support the identification of at least one of these gaps in my knowledge/ability.	I identify two or more opportunities for improvement in my work. Concrete evidence is included to support the identification of all of these gaps in my knowledge/ability.	I identify two or more opportunities for improvement and support that identification with concrete evidence. I am able to articulate how my gaps in knowledge/ability are related to one another.
Plan for improvement	I establish a goal for either one strength or one gap in my knowledge/ability.	I establish a separate SMART-goal for one strength and one gap in my knowledge/ability.	I establish a separate SMART-goal for one strength and one gap in my knowledge/ability that is concrete and clear.	I establish a separate SMART-goal for one strength and one gap in my knowledge/ability that is concrete and clear. I articulate a system of accountability for achieving the goals as well.
Formatting and style	My work is incorrectly assembled with a lack of professional look. Formatting of my work is not appropriate to context and has considerable flaws. Style of my work is elementary with little or no variety in sentence structure, diction, rhetorical devices or emphasis.	My work is correctly assembled but is flawed in look. Formatting of my work is appropriate to context but has some errors. Style of my work is better than elementary. There is some variety in sentence patterns, diction, and rhetorical devices.	My work is correctly assembled with a near professional look. Formatting of my work is appropriate to context. Style of my work is appropriate and rhetorical devices are used to enhance the content; sentence variety is used effectively.	My work is correctly assembled with a professional look. Formatting of my work is highly appropriate to context. Style of my work is outstanding; rhetorical devices and tone used effectively; there is creative use of sentence structure and coordination.